

Документ подписан простой электронной подписью

Информация о владельце:

ФИО: Павлов Валентин Николаевич

Должность: Ректор

Дата подписания: 28.09.2023 16:55:16

Уникальный программный ключ:

a562210a8a161d1bc9a34c4a0a3e820ac76b9d73683849e666db2e5a4ef1d6ee

**FEDERAL STATE BUDGETARY EDUCATIONAL  
INSTITUTION OF HIGHER EDUCATION  
"BASHKIR STATE MEDICAL UNIVERSITY"  
OF THE MINISTRY OF HEALTHCARE  
OF THE RUSSIAN FEDERATION**

*Department of Russian language, linguistics and international communication*



APPROVE

Vice Rector for Academic Affairs

/ D.A. Valishin

« 25 » 2023

**WORK PROGRAM OF THE DISCIPLINE**

**Russian as a foreign language**

The level of education

*Higher (specialty)*

Field of study

(specialty)

*33.05.01 Pharmacy*

Qualification

*Pharmacist*

Mode of study

*Full-time*

Year of admission: 2023


Developing the work program of the discipline "Russian as a foreign language" was based on:

1) Federal State Educational Standard of Higher Education (FSES of HE) in the field of study (specialty) 33.05.01 Pharmacy, approved by the Ministry of Higher Education and Science of the Russian Federation from March 27, 2018, order No. 219;

2) The curriculum for the specialty of 33.05.01 Pharmacy, approved by the Academic Council of the Bashkir State Medical University of the Ministry of Healthcare of the Russian Federation on \_\_\_\_\_, 202\_\_\_\_, Protocol No.\_\_\_\_.

3) Occupational standard "Pharmacist", approved by the Ministry of Labour and Social Protection of the Russian Federation from March 9, 2016, order No. 91Н.

The work programme of the discipline was approved at the meeting of the Department of Russian language, linguistics and international communication «80» 03 2023, Protocol No. 7.

Acting head of the Department of Russian language, linguistics and international communication  Linnik L.A.

The work program of the discipline was approved by the Academic Methodical Council on «7» 20.04 2023. Protocol No.\_\_\_\_.

**Chairperson**

of the Academic Methodical Council  
of specialty 33.05.01 Pharmacy

 / N.V. Kudashkina

**Developer:**

Teacher of the Department of Russian language, linguistics and international communication, Phd, Kudryavceva Z.G.

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## 1. Explanatory note

### 1.1 The purpose and the place of the discipline in the structure of the university EPHE

Working program "Russian as a foreign language" (for the students among the foreign students using language mediation) is related to facultative part.

Discipline is studied in 1-5 courses in I-IX semesters.

The purpose of mastering the academic discipline "Russian as a foreign language" is aimed at developing student's basic knowledge related to their ability to carry out a critical analysis of problem situations based on a systematic approach and apply modern communication technologies, including in foreign language (s), for academic and professional interaction.

The objectives of the discipline are:

- development of auditory-pronunciation skills, mastering the phonetically correct appearance of the Russian word and phrase, forming an idea of the phonetic system of the Russian language and its functioning;

- mastering some of the most frequent constructions and lexical units of the scientific style of speech;

- the formation of speech skills on the basis of general texts; building skills using various speech strategies and tactics;

- formation of the student's skills in written professional speech, linguistical patterns in professional situations; conducting scientific communication in writing;

- formation of skills in the study and translation of scientific literature and official statistical reviews, knowledge of professional terminology; further development and improvement of language skills used in educational, professional and scientific spheres of communication;

- the formation of the skill to analyze the text from the point of view of its normativity, stylistic relevance and expediency; eliminate errors and shortcomings in their oral and written speech.

### 1.2. The list of planned discipline results in relation to established in EPHE competence indicators

Code and the name of the competence	Code and the name of competence indicator	Results of study in discipline (module)
UC-1. Able to carry out a critical analysis of problem situations based on a systematic approach, develop an action strategy.	UC-1.1.	To analyze a problem situation as a system, identifying its components and connections between them.
UC-4. Able to use modern communication technologies, including in foreign language (s), for academic and professional interaction.	UC-4.1.	To establish and develop professional contacts in accordance with the needs of joint activities, including the exchange of information and the development of a unified interaction strategy.
	UC-4.2.	To compile, translate from a foreign language into the state language of the Russian Federation and from the state language of the Russian Federation into a foreign one, and also edit various academic texts (abstracts, essays, reviews, articles, etc.), including in a foreign language.
	UC-4.3.	To present the results of academic and professional activities at various public events, including international ones, choosing the most suitable format.



## 2. Requirements for the results of mastering the academic discipline

### 2.1. Types of professional activity tasks

Tasks of professional activity that underlie the teaching of the discipline: scientific and research activity.

### 2.2 The list of competences, indicators and labor functions

The study of this discipline is aimed at formation at the students the following universal competences:

Item No	Competence number / index with the content of the competence (or part) / labor function	Competence indicator number with content (or part of it)	Index of labor function and its content	List of practical skills in mastering competence	Evaluating tools
1.	UC-1. Able to carry out a critical analysis of problem situations based on a systematic approach, develop an action strategy.	UC-1.1. Analyzes a problem situation as a system, identifying its components and connections between them.	–	to analyze the communicative situation, distinguish the components of communicative situation and choose the speech strategies relevant to the aim of effective communication, taking into account all cognitive categories.	test, control work, essay, communication tasks.
2.	UC-4. Able to use modern communication technologies, including in foreign language (s), for academic and professional interaction.	UC-4.1. Establishes and develops professional contacts in accordance with the needs of joint activities, including the exchange of information and the development of a unified interaction strategy. UC-4.2. Compiles, translates from a foreign language into the state language of the Russian Federation and from the state language of the Russian Federation into a foreign one, and also edits various academic texts (abstracts, essays, reviews, articles, etc.),	–	to read texts from different sources; understanding basic and additional information; to represent the main content; to understand and to produce the information presented in the various types of communication; to analyze the structure of the text, to write scientific and research papers.	communication tasks, discussions, essay.

		including in a foreign language.			
		UC-4.3. Presents the results of academic and professional activities at various public events, including international ones, choosing the most suitable format.			

### 3. Content of the working program

#### 3.1. The scope of the discipline and types of educational work

Type of academic work	Total hours/credit units	Semester									
		I	II	III	IV	V	VI	VII	VIII	IX	
1	2	3	4	5	6	7	8	9	10	11	
<b>In-class work (total), including:</b>	<b>792 / 22</b>	72	72	96	96	96	96	96	96	72	
Lectures	–	–	–	–	–	–	–	–	–	–	
Practical lessons (PL)	792 / 22	72	72	96	96	96	96	96	96	72	
Seminars (S)	–	–	–	–	–	–	–	–	–	–	
Laboratory works (LW)	–	–	–	–	–	–	–	–	–	–	
<b>Student's independent work, including</b>	<b>396 / 12</b>	36	36	48	48	48	48	48	48	36	
<i>Preparation to practical lessons (PL)</i>	198 / 6	18	18	24	24	24	24	24	24	18	
<i>Preparation to current assessment (PCA)</i>	99 / 3	9	9	12	12	12	12	12	12	9	
<i>Preparation to midpoint assessment (PMA)</i>	99 / 3	9	9	12	12	12	12	12	12	9	
<b>Type of intermediate assessment</b>	examination (E)	<b>36</b>	–	–	–	–	–	–	–	–	36
	credit (C)	–	–	–	–	–	–	–	–	–	–
<b>Total: total scope</b>	hours	<b>1224</b>	108	108	144	144	144	144	144	144	180
	credit unit	<b>34</b>	3	3	4	4	4	4	4	4	4

#### 3.2. Sections of the academic discipline and competencies that must be mastered in their study

No	Competence No.	The name of the section of the discipline	Section content in didactic units (section topics)
1	2	3	4
1.	UC-1, UC-4	Introductory	Introductory-phonetic course, intonational construction. Speech topics: "Acquaintance", "About myself", "Audience", "Training sessions", "Hostel", "Household

		phonetic course. Elementary grammar.	items", "Shop", "Transport", "Post office", "Polyclinic", "My family", "My hostel". Grammatical categories of noun (number and gender). Interrogative pronouns. Adjective. The gender of adjective. The number of adjective. Agreement of noun and adjective in gender and number.
2.	UC-1, UC-4	Case system of the Russian language.	Speech topics: "My friend", "My favorite time of the year", "My hobby", "My favorite book", "My life in Russia", "Healthy lifestyle", "Holidays", "My favorite dish", "Appearance", "Travel", "My hobbies". The prepositional case in the meaning of place, time, transport, object of thought or speech. Accusative case in the meaning of the direction of movement, object. Dative case in the meaning of the direction of movement to any person, age, necessity. Genitive case in the meaning of quantity and possession, place. Instrumental case in the meaning of jointness, instrument, place, occupation, hobby. Features of declension of nouns with pronouns and adjectives. The prepositional case of nouns, adjectives and pronouns in the meaning of the object of thought and speech, place and time. The prepositional case of the possessive pronoun "свой". The accusative case of nouns, adjectives and pronouns in the meaning of the object, time, direction of movement. The construction of "похож на кого/что". The accusative case of the possessive pronoun "свой". Genitive case of nouns, adjectives and pronouns in the meaning of the subject of possession, absence, place, characteristics, belonging, time, quantity. The genitive case of the possessive pronoun "свой". Comparison of constructions with the meaning of the place and direction of motion (Where? From where? Where to?). The dative case of the names of nouns, adjectives and pronouns in the meaning of the addressee, necessity, state and feelings, the place of motion, of the object definition. The dative case of the possessive pronoun "свой". Instrumental case of nouns, adjectives and pronouns in the meaning of compatibility, profession, occupation and hobbies, definition, instrument, place, time. Features of declension of nouns, adjectives and pronouns in the plural.
3.	UC-1, UC-4	The main grammatical categories of the Russian verb.	Speech topics: "My room", "My idol", "Music in my life", "My favorite movie", "My day", "My study", "My city", "My country", "My favorite sport". Conjugation of verbs. The first and second conjugation of verb. Exception verbs. Conjugation of verbs with suffix -ова-/-ева-. Conjugation of verbs with postfix -ся. Past, present and future tense of the verb. Perfective and imperfective aspects of verb. Imperative mood. Verbs of motion.

4.	UC-1, UC-4	Verbs of motion	Verbs of unidirectional and multidirectional motion without prefixes. Imperfect and perfect form of verbs of motion. Verbs of motion without prefixes (I group). Verbs of motion without prefixes (II group). Verbs of motion with prefixes (I group). Verbs of motion with prefixes (II group). Figurative meanings of verbs of motion.
5.	UC-1, UC-4	Syntax of simple and complex sentences. Syntax of complex sentences with different types of subordinate clauses.	Speech topics: "My future profession", "Russian language is the language of international communication", Conjunctions "и", "но", "а" in compound sentences. Complex sentences of conditions and concessions. Complex sentences with the word "который" (attributive clauses). Complex sentences with subordinate clauses of reason, desire, purpose, necessity, condition, concession. A generalized-personal sentence as a type of sentence.
6.	UC-1, UC-4	Direct and indirect speech	Direct and indirect speech (a question with an interrogative word). Direct/indirect speech (imperative). Direct/indirect speech (a question without a question word).
7.	UC-1, UC-4	Active and passive voice in Russian language. Reflexive verbs.	Active and passive constructions of imperfective aspect. Active and passive constructions of perfective aspect. Transformation of active structures into passive ones. The use of verbs with -ся. Reciprocal-reflexive verbs. Verbs denoting involuntary action. Verbs that are not used without -ся.
8.	UC-1, UC-4	Special forms of the verb (participle and adverbial participles).	Active participles of the present tense (from the verbs of imperfective aspect). Active past participles (from the verbs of perfective aspect). Comparison of active and passive participles. Passive participles of the present tense (from the verbs of imperfective aspect). Passive participles of the past tense (from the verbs of perfective aspect). Short-form and full-form of passive participles. The short form of passive participles and its predicative meaning.
9.	UC-1, UC-4	Degrees of comparison of adjectives and adverbs. Full and short form of adjectives.	Degrees of comparison of adjectives and adverbs. The comparative degree of comparison of the adjective. The superlative degree of comparison of the adjective. Degrees of comparison of adverbs and their differentiation with adjectives. The comparative degree of adjectives and adverbs in sentences with the conjunction "чем ..., тем ...". The full-form and short-form adjectives. Syntactic and grammatical features of the short form of adjectives.
10	UC-1, UC-4	Grammatical and functional characteristics of numerals.	Cardinal numerals, features of their use and declension. Ordinal numerals, features of their use and declension. Collective numerals, features of their use and declension.
11	UC-1, UC-4	Expression of different semantic relations in a sentence.	Types of semantic relations (attributive, spatial, measures and degrees, temporal, causal, conditional, purpose, concession) and ways of expressing them in a simple and complex sentence.
12	UC-1, UC-4	Lexical-grammatical	Speech topics "Numbers", "Arithmetic operations", "Simple fractions", "Decimals", "Exponentiation", "Root extraction", "Chemical signs", "Molecule. Atom",



		categories in special texts.	<p>“Valency of the elements”, “Chemical reactions. Chemical Equations”, “Biological sciences”, “Cell structure”, “Non-cellular and cellular life forms”, “Metabolism”, “Types of assimilation”, “The composition of the cell”, “Inorganic substances”, “Complex inorganic substances”, “The role of iron in the human body”, “Biological membranes”, “Properties of noble gases”, “Diseases of the liver”, “Structure and functions of the pancreas”, “Structure and functions of the nervous system”, “Water-salt exchange”, “Calcium and its role in the body”, “Proteins and its functions”, “Carbohydrates, their classification, structure and function”, “Fats in the human body”, “Biological accelerators”, “The composition of the internal environment of the body”, “Blood hemoglobin”.</p> <p>Description of the physical and chemical properties of substances. Methods for describing the properties of simple and complex substances. Methods for describing the quantitative and qualitative composition of a substance. Description of the relative masses of substances. Classification and relation of an object to a class.</p>
13	UC-1, UC-4	Language constructions for expressing various semantic relations	<p>The structure of the participial phrase and its functioning in the sentence. Constructions of definition. Object structure constructions. Definition of the subject. Description of the qualitative and quantitative characteristics of the subject. Qualitative characteristics of the object by external or internal features. Characterization of an object by its properties. Constructions for expressing similarity and dissimilarity. Characteristics of changes in the properties of an object, its state depending on the conditions. Ways of characteristics of the process description. Constructions to describe the structure. Constructions for describing functions.</p>
14	UC-1, UC-4	Scientific style of speech	<p>Speech topics “The illness’s course”, “Diabetes mellitus”, “Nanotechnology in medicine”, “The Nobel Prize in Medicine”.</p>
15	UC-1, UC-4	Cognitive strategies in scientific medical text	<p>Medical scientific text: cognitive strategies. Scientific style of speech. Signs of educational and scientific sub-style. Signs of popular science sub-style and actual scientific sub-styles. Scientific medical text. Cognitive strategies. Location and functions of the organs of the human body. Ways of information compression in a medical text. Semantic map and principles of its compilation. A word cloud of medical text.</p>

### 3.3. Sections of the academic discipline, types of educational activities and forms of assessment

No.	Semester No.	The name of the section of the discipline	Types of educational activities, including student’s independent (extracurricular) work	Forms of the current assessment of
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			(in hours)					academic performance
			L	LW	PL	SIW	total	
1	2	3	4	5	6	7	8	9
1.	I	Introductory phonetic course.	-	-	4	2	6	Oral questioning
2.		Introductory phonetic course, intonational construction.	-	-	4	2	6	Oral questioning
3.		Introductory phonetic course, intonational construction.	-	-	4	2	6	Oral questioning
4.		Elementary grammar. Introductory phonetic course, intonational construction. Speech topic "Acquaintance", "About myself".	-	-	4	2	6	Test, oral questioning
5.		Grammatical categories of noun (number). Speech topics: "Audience", "Training sessions".	-	-	4	2	6	Test, oral questioning
6.		Interrogative pronouns. Speech topics: "Hostel", "Household items".	-	-	4	2	6	Test, oral questioning
7.		Adjective. Speech topics: "Shop", "Transport".	-	-	4	2	6	Test, oral questioning
8.		The gender of adjective. Speech topics: "Post office", "Polyclinic".	-	-	4	2	6	Test, oral questioning
9.		The number of adjective. Speech topic "My family".	-	-	4	2	6	Test, oral questioning
10.		Agreement of noun and adjective in gender and number. Speech topic "My hostel".	-	-	4	2	6	Test, oral questioning
11.		Conjugation of verb. Speech topic "My room".	-	-	4	2	6	Test, oral questioning
12.		The first conjugation of verb.	-	-	4	2	6	Test, oral questioning
13.		The second conjugation of verb.	-	-	4	2	6	Test, oral questioning

14.		Exception verbs. Speech topic "My idol".	-	-	4	2	6	Test, oral questioning
15.		Conjugation of verbs with suffix -ова/-ева-.	-	-	4	2	6	Test, oral questioning
16.		Conjugation of verbs with postfix -ся. Speech topic "Music in my life".	-	-	4	2	6	Test, oral questioning
17.		Formation of imperative form. Speech topic "My favorite movie".	-	-	4	2	6	Test, oral questioning
18.		The prepositional case of the noun in the meaning of a place. Speech topic "My friend".	-	-	4	2	6	Test, oral questioning
19.	II	The prepositional case of noun in the meaning of time and transport. Speech topic "My favorite time of the year".	-	-	4	2	6	Incoming assessment (test in the written form; communication tasks)
20.		The prepositional case of noun in the meaning of the object of thought or speech. Speech topic "My hobby".	-	-	4	2	6	Current assessment (individual recitation; communication tasks)
21.		Verbs of motion. Speech topic "My day".	-	-	4	2	6	Current assessment (test in the written form)
22.		The accusative case of noun in the meaning of the direction of movement. The speech topic "My favorite book".	-	-	4	2	6	Current assessment (individual recitation)
23.		The accusative case of noun in the meaning of the object. Speech	-	-	4	2	6	Current assessment (test in the written form;

	topic "My life in Russia".						communication tasks)
24.	Aspect of verb. Speech topic "My study".	-	-	4	2	6	Current assessment (independent work)
25.	Imperfective aspect of verb. Speech topic "My city".	-	-	4	2	6	Current assessment(individual recitation)
26.	Perfective aspect of verb. Speech topic "My country".	-	-	4	2	6	Current assessment(individual recitation; communication tasks)
27.	The future tense of the verb: simple and compound. Speech topic "My favorite sport".	-	-	4	2	6	Current assessment (test in the written form)
28.	The dative case in the meaning of the direction of movement to any person.	-	-	4	2	6	Current assessment (test in the written form)
29.	Dative case in the meaning of age, necessity. Speech topic "Healthy lifestyle".	-	-	4	2	6	Current assessment (test in the written form)
30.	The genitive case of noun (who has, absence, quantity).	-	-	4	2	6	Current assessment (individual recitation; communication tasks)
31.	The genitive case of noun (from where, from whom). The speech topic "Holidays".			4	2	6	Current assessment (individual recitation; communication tasks)
32.	Instrumental case of the noun in the meaning of jointness, an instrument.	-	-	4	2	6	Current assessment (individual recitation; communication tasks)
33.	Instrumental case of the noun in the meaning of place, occupation, hobby.			4	2	6	Current assessment (individual recitation;



		Speech topic "My favorite dish".						communication tasks)
34.		Conjunctions "и", "но", "а" in compound sentences.	-	-	4	2	6	Current assessment (test in the written form)
35.		Complex sentences of conditions and concessions. Speech topic "My future profession".			4	2	6	Current assessment (test in the written form)
36.		Complex sentences with the word "который". Speech topic "Russian language is the language of international communication". Final assessment.	-	-	4	2	6	Midpoint assessment (final test, reading, listening).
37.	III	Incoming control. Features of declension of nouns with pronouns and adjectives	-	-	6	3	9	Incoming assessment (individual recitation)
38.		Prepositional case of nouns, adjectives and pronouns in the singular in the meaning of the object of thought and speech.	-	-	6	3	9	Current assessment (test in the written form)
39.		Prepositional case of the pronoun "свой". Prepositional case in the meanings of place and time.	-	-	6	3	9	Current assessment (test in the written form)
40.		A complex sentence with the word "который" in the prepositional case.	-	-	6	3	9	Current assessment (communication tasks)
41.		The accusative case of nouns, adjectives and pronouns in the singular in the meaning of the object. The accusative case of the possessive pronoun "свой".	-	-	6	3	9	Current assessment (test in the written form)
42.		The construction "похож на кого/что". Speech topic "Appearance".	-	-	6	3	9	Current assessment (test in the written form)

	Accusative case in the meaning of time.						
43.	Accusative case in the meaning of the direction of motion. Verbs of motion with the prefixes по-, при- and у-.	-	-	6	3	9	Current assessment (individual recitation)
44.	Verbs of unidirectional and multidirectional motion.	-	-	6	3	9	Current assessment (communication tasks)
45.	Direct/indirect speech (a question with an interrogative word). A complex sentence with the word "который" in the accusative case.	-	-	6	3	9	Current assessment (test in the written form)
46.	The genitive case of the noun, adjective, and singular pronouns in the meanings of possession and absence.	-	-	6	3	9	Current assessment (individual recitation)
47.	The genitive case in the meaning of the place. Comparison of constructions with the meaning of the place and direction of motion (Where? From where? Where to?).	-	-	6	3	9	Current assessment (test in the written form)
48.	The genitive case of the pronoun "свой". The genitive case in the meaning of the characteristic, belonging.	-	-	6	3	9	Current assessment (independent work)
49.	The genitive case in the meaning of time and quantity.	-	-	6	3	9	Current assessment (individual recitation)
50.	The genitive case in the meaning of quantity. A complex sentence with the word "который" in the genitive case.	-	-	6	3	9	Current assessment (test in the written form)
51.	Constructions for expressing desire and purpose.	-	-	6	3	9	Current assessment (test in the written form)

52.		A construction for expressing the necessity of an action. Revision of the material learnt.	-	-	6	3	9	Midpoint assessment (test in the written form)
53.	IV	The dative case of nouns, adjectives and pronouns in the singular in the meaning of the addressee. The dative case of the pronoun "свой".	-	-	6	3	9	Incoming assessment (individual recitation)
54.		The concept of a passive subject in the dative case in constructions with the meaning of expressing necessity and state, feelings.	-	-	6	3	9	Current assessment (communication tasks)
55.		Verbs of motion with the prefix под-/ подо- in the meaning of the direction of motion. Imperfect and perfect form of verbs of motion.	-	-	6	3	9	Current assessment (communication tasks)
56.		Imperfect and perfect form of verbs of motion. The dative case in the meaning of the place of motion.	-	-	6	3	9	Current assessment (individual recitation)
57.		The dative case in the meaning of the object definition. Direct/indirect speech (imperative).	-	-	6	3	9	Current assessment (test in the written form)
58.		A complex sentence with the word "который" in the dative case. Speech topic "Travel".	-	-	6	3	9	Current assessment (individual recitation)
59.		The instrumental case of nouns, adjectives and pronouns in the singular in the meaning of compatibility. Reflexive verbs with the meaning of joint action.	-	-	6	3	9	Current assessment (test in the written form)

60.		The instrumental case in the meaning of profession, occupation and hobby. Speech topic "My hobbies".	-	-	6	3	9	Current assessment (test in the written form)
61.		The instrumental case in the meaning of the definition and the instrument.	-	-	6	3	9	Current assessment (individual recitation)
62.		The instrumental case in the meaning of place and time.	-	-	6	3	9	Current assessment (test in the written form)
63.		Direct/indirect speech (a question without a question word). A complex sentence with the word "который" in the instrumental case.	-	-	6	3	9	Current assessment (test in the written form)
64.		The system of declension of nouns in the plural.	-	-	6	3	9	Current assessment (test in the written form)
65.		The system of declension of nouns with adjectives and pronouns in the plural.	-	-	6	3	9	Current assessment (test in the written form)
66.		Generalized personal sentence. Complex sentence with the word "который" (summary).	-	-	6	3	9	Current assessment (test in the written form)
67.		A complex sentence with the words "если" and "хотя": the meanings of a condition and a concession.	-	-	6	3	9	Current assessment (test in the written form)
68.		Revision of the material learnt.	-	-	6	3	9	Midpoint assessment (reading, writing, listening)
69.	V	Active and passive constructions with verbs of imperfective aspect.	-	-	6	3	9	Incoming assessment (individual recitation)
70.		Active and passive constructions with the verbs of perfective aspect. Speech topic "Numbers".	-	-	6	3	9	Current assessment (test in the written form)



71.	Transformation of active structures into passive. Speech topic "Numbers".	-	-	6	3	9	Current assessment (test in the written form)
72.	Comparison of passive constructions with imperfective and perfective aspects. Speech topic "Arithmetic operations".	-	-	6	3	9	Current assessment (communication tasks)
73.	The use of verbs with -СЯ. Speech topic "Arithmetic operations".	-	-	6	3	9	Current assessment (test in the written form)
74.	Self-reflexive verbs -СЯ. Reciprocal-reflexive verbs. Speech topic "Simple fractions".	-	-	6	3	9	Current assessment (test in the written form)
75.	Verbs denoting involuntary action. Verbs that are not used without -СЯ. Speech topic "Decimals".	-	-	6	3	9	Current assessment (test in the written form)
76.	Active participles of the present tense (from the verbs of imperfective aspect). Speech topic "Exponentiation".	-	-	6	3	9	Current assessment (individual recitation)
77.	Active past participles (from the verbs of perfective aspect). Speech topic "Root extraction".	-	-	6	3	9	Current assessment (test in the written form)
78.	The structure of the participial phrase and its functioning in the sentence. Description of the physical and chemical properties of substances.	-	-	6	3	9	Current assessment (test in the written form)
79.	Comparison of active and passive participles. Speech topic "Chemical signs".	-	-	6	3	9	Current assessment (independent work)
80.	Passive participles of the present tense (from the verbs of	-	-	6	3	9	Current assessment

		imperfective aspect). Speech topic "Molecule, Atom".						(individual recitation)
81.		Passive participles of the past tense (from the verbs of perfective aspect). Methods for describing the properties of simple and complex substances.	-	-	6	3	9	Current assessment (independent work)
82.		Short-form and full- form of passive participles. Methods for describing the quantitative and qualitative composition of a substance.	-	-	6	3	9	Current assessment (independent work)
83.		The short form of passive participles and its predicative meaning. Speech topic "Valency of the elements".	-	-	6	3	9	Current assessment (communication tasks)
84.		Degrees of comparison of adjectives and adverbs. Speech topic "Chemical reactions, Chemical Equations".	-	-	6	3	9	Current assessment (test in the written form)
85.	VI	The comparative degree of comparison of the adjective. Description of the relative masses of substances.	-	-	6	3	9	Incoming assessment (individual recitation)
86.		The superlative degree of comparison of the adjective.	-	-	6	3	9	Current assessment (communication tasks)
87.		Degrees of comparison of adverbs and their differentiation with adjectives. Speech topic "Biological sciences".	-	-	6	3	9	Current assessment (test in the written form)
88.		The comparative degree of adjectives and adverbs in	-	-	6	3	9	Current assessment (test in the written form)

		sentences with the conjunction "чем ..., чем ...". Constructions of definition.						
89.		The full-form and short-form adjectives. Speech topic "Cell structure".	-	-	6	3	9	Current assessment (individual recitation)
90.		Syntactic and grammatical features of the short form of adjectives. Object structure constructions.	-	-	6	3	9	Current assessment (test in the written form)
91.		Expression of attributive relation in simple and complex sentences. Speech topic "Non-cellular and cellular life forms".	-	-	6	3	9	Current assessment (independent work)
92.		Verbs of motion without prefixes. Object structure constructions.	-	-	6	3	9	Current assessment (independent work)
93.		Verbs of motion without prefixes (group 1). Speech topic "Metabolism".	-	-	6	3	9	Current assessment (independent work)
94.		Verbs of motion without prefixes (group 2). Constructions of definition.	-	-	6	3	9	Current assessment (test in the written form)
95.		Verbs of motion with prefixes. Speech topic "Types of assimilation".	-	-	6	3	9	Current assessment (test in the written form)
96.		Verbs of motion with prefixes (group 1). Object structure constructions.	-	-	6	3	9	Current assessment (test in the written form)
97.		Verbs of motion with prefixes (group 2).	-	-	6	3	9	Current assessment (individual recitation)
98.		Figurative meanings of verbs of motion.	-	-	6	3	9	Current assessment (communication tasks)

99.		The expression of spatial relations in simple and complex sentences.	-	-	6	3	9	Current assessment (test in the written form)
100.		Revision of the material learnt.	-	-	6	3	9	Current assessment (test in the written form)
101.	VII	Cardinal numbers 1, 1.5, features of their use and declension. Definition of the subject.	-	-	6	3	9	Incoming assessment (dictation)
102.		Cardinal numbers 2,3,4, features of their use and declension. Speech topic "The composition of the cell".	-	-	6	3	9	Current assessment (recitation)
103.		Cardinal numbers 5-20, 30, 50, 60, 70, 80, features of their use and declension. Classification and relation of an object to a class.	-	-	6	3	9	Incoming assessment (control exercise)
104.		Cardinal numbers 40, 90, 100. Speech topic "Inorganic substances".	-	-	6	3	9	Current assessment (recitation)
105.		Cardinal numbers 200, 300, 400, 500-900, features of their use and declension. Speech topic "Complex inorganic substances".	-	-	6	3	9	Incoming assessment (drafting of a dialogue)
106.		Ordinal numbers, features of their use and declension. Description of the qualitative characteristics of the subject.	-	-	6	3	9	Current assessment (test in the written form)
107.		Collective numerals, features of their use and declension. Description of the quantitative characteristics of the subject.	-	-	6	3	9	Incoming assessment (text retelling)



108.	Imperfective participles. Speech topic "The role of iron in the human body".	-	-	6	3	9	Current assessment (drafting of dialogues, filling in documentation)
109.	Perfective participles. Qualitative characteristics of the object by external features.	-	-	6	3	9	Midpoint assessment (test in the written form)
110.	The structure of the adverbial construction and its functioning in the sentence. Qualitative characteristics of the object by internal (functional) features.	-	-	6	3	9	Current assessment (drafting of text)
111.	Speech topic "Biological membranes".	-	-	6	3	9	Current assessment (test in the written form)
112.	Characterization of an object by its properties.	-	-	6	3	9	Current assessment (filling in documentation)
113.	Speech topic "Properties of noble gases".	-	-	6	3	9	Current assessment (translation and retelling of the text)
114.	Expression of measure and degree in a complex sentence. Constructions for expressing similarity.	-	-	6	3	9	Current assessment (recitation)
115.	Expression of temporary relations in a simple sentence. Constructions for expressing dissimilarity.	-	-	6	3	9	Incoming assessment (dictation)
116.	Expression of temporary relations in a complex sentence. Characteristics of changes in the properties of an object, its state depending on the conditions.	-	-	6	3	9	Midpoint assessment (independent work)

117.	VIII	Ways of characteristics of the process description.	-	-	6	3	9	Incoming assessment (control work)
118.		Expression of causal relationships in a simple sentence.	-	-	6	3	9	Current assessment (test in the written form)
119.		Expression of causal relationships in a complex sentence. Constructions to describe the structure.	-	-	6	3	9	Current assessment (interview)
120.		Expression of conditional relations in simple and complex sentences. Constructions for describing functions.	-	-	6	3	9	Current assessment (interview)
121.		Speech topic "Diseases of the liver".	-	-	6	3	9	Current assessment (control exercise)
122.		Speech topic "Structure and functions of the pancreas".	-	-	6	3	9	Current assessment (independent work)
123.		Speech topic "Structure and functions of the nervous system".	-	-	6	3	9	Midpoint assessment (recitation)
124.		Expression of target relations in simple and complex sentences. Speech topic "Water-salt exchange".	-	-	6	3	9	Incoming assessment (control exercise)
125.		Expression of concessive relations in simple and complex sentences. Speech topic "Calcium and its role in the body".	-	-	6	3	9	Current assessment (test in the written form)
126.		Speech topic "Proteins and its functions".	-	-	6	3	9	Current assessment (control translation and retelling of the text)
127.		Speech topic "Carbohydrates, their classification, structure and function".	-	-	6	3	9	Current assessment (drafting of dialogue)

128.		Speech topic "Fats in the human body".	-	-	6	3	9	Incoming assessment (filling in documentation)
129.		Speech topic "Biological accelerators".	-	-	6	3	9	Current assessment (test in the written form)
130.		Speech topic "The composition of the internal environment of the body".	-	-	6	3	9	Midpoint assessment (interview)
131.		Speech topic "Blood hemoglobin".	-	-	6	3	9	Current assessment (text retelling)
132.		Revision of the covered material.	-	-	6	3	9	Midpoint assessment (test in the written form)
133.	IX	Scientific style of speech. Signs of educational and scientific sub-style.	-	-	6	3	9	Incoming assessment (individual recitation)
134.		Signs of popular science sub-style and actual scientific sub-styles.	-	-	6	3	9	Current assessment (independent work)
135.		Scientific medical text. Cognitive strategies.	-	-	6	3	9	Current assessment (individual recitation)
136.		Location and functions of the organs of the human body.	-	-	6	3	9	Current assessment (independent work)
137.		Speech topic "The illness's course".	-	-	6	3	9	Current assessment (test in the written form)
138.		Speech topic "Diabetes mellitus".	-	-	6	3	9	Current assessment (independent work)
139.		Speech topic "Nanotechnology in medicine".	-	-	6	3	9	Current assessment (independent work)
140.		Ways of information compression in a medical text.	-	-	6	3	9	Current assessment (test in the written form)

141.	Annotation of the medical text. Speech topic "The Nobel Prize in Medicine".	-	-	6	3	9	Current assessment (independent work)
142.	Semantic map and principles of its compilation. A word cloud of medical text.	-	-	6	3	9	Current assessment (test in the written form)
143.	Revision of the covered material.	-	-	6	3	9	Current assessment (independent work)
144.	Final test.	-	-	6	3	9	Midpoint assessment (test in the written form; analysis of scientific medical text)
<b>TOTAL</b>				<b>792</b>	<b>396</b>	<b>1188</b>	

### 3.4. The name of the topics (practical activity) and the number of hours by the semester of the academic discipline

<b>N o.</b>	<b>The name of the topics of practical studies in the basic part of the discipline on FSES and forms of control</b>	<b>semester (quantity of hours)</b>
1.	Introductory phonetic course.	I (4 hours)
2.	Introductory phonetic course, intonational construction.	I (4 hours)
3.	Introductory phonetic course, intonational construction.	I (4 hours)
4.	Elementary grammar. Introductory phonetic course, intonational construction. Speech topic "Acquaintance", "About myself".	I (4 hours)
5.	Grammatical categories of noun (number). Speech topics: "Audience", "Training sessions".	I (4 hours)
6.	Interrogative pronouns. Speech topics: "Hostel", "Household items".	I (4 hours)
7.	Adjective. Speech topics: "Shop", "Transport".	I (4 hours)
8.	The gender of adjective. Speech topics: "Post office", "Polyclinic".	I (4 hours)
9.	The number of adjective. Speech topic "My family".	I (4 hours)
10.	Agreement of noun and adjective in gender and number. Speech topic "My hostel".	I (4 hours)
11.	Conjugation of verb. Speech topic "My room".	I (4 hours)
12.	The first conjugation of verb.	I (4 hours)
13.	The second conjugation of verb.	I (4 hours)
14.	Exception verbs. Speech topic "My idol".	I (4 hours)
15.	Conjugation of verbs with suffix -ова/-ева-.	I (4 hours)
16.	Conjugation of verbs with postfix -ся. Speech topic "Music in my life".	I (4 hours)

17.	Formation of imperative form. Speech topic "My favorite movie".	I (4 hours)
18.	The prepositional case of the noun in the meaning of the place. Speech topic "My friend".	I (4 hours)
19.	The prepositional case of noun in the meaning of time and transport. Speech topic "My favorite time of year".	II (4 hours)
20.	The prepositional case of noun in the meaning of the object of thought or speech. Speech topic "My hobby".	II (4 hours)
21.	Verbs of motion. Speech topic "My day".	II (4 hours)
22.	The accusative case of noun in the meaning of the direction of movement. The speech topic "My favorite book".	II (4 hours)
23.	The accusative case of noun in the meaning of the object. Speech topic "My life in Russia".	II (4 hours)
24.	Aspect of verb. Speech topic "My study".	II (4 hours)
25.	Imperfective aspect of verb. Speech topic "My city".	II (4 hours)
26.	Perfective aspect of verb. Speech topic "My country".	II (4 hours)
27.	The future tense of the verb: simple and compound. Speech topic "My favorite sport".	II (4 hours)
28.	The dative case in the meaning of the direction of movement to any person.	II (4 hours)
29.	Dative case in the meaning of age, necessity. Speech topic "Healthy lifestyle".	II (4 hours)
30.	The genitive case of noun (who has, absence, quantity).	II (4 hours)
31.	The genitive case of noun (from where, from whom). The speech topic "Holidays".	II (4 hours)
32.	Instrumental case of the noun in the meaning of jointness, an instrument.	II (4 hours)
33.	Instrumental case of the noun in the meaning of place, occupation, hobby. Speech topic "My favorite dish".	II (4 hours)
34.	Conjunctions "и", "но", "а" in compound sentences.	II (4 hours)
35.	Complex sentences of conditions and concessions. Speech topic "My future profession."	II (4 hours)
36.	Complex sentences with the word "which". Speech topic "Russian language is the language of international communication". Final assessment.	II (4 hours)
37.	Incoming control. Features of declension of nouns with pronouns and adjectives	III (6 hours)
38.	Prepositional case of nouns, adjectives and pronouns in the singular in the meaning of the object of thought and speech.	III (6 hours)
39.	Prepositional case of the pronoun "свой". Prepositional case in the meanings of place and time.	III (6 hours)
40.	A complex sentence with the word "который" in the prepositional case.	III (6 hours)
41.	The accusative case of nouns, adjectives and pronouns in the singular in the meaning of the object. The accusative case of the possessive pronoun "свой".	III (6 hours)



42.	The construction "похож на кого/что". Speech topic "Appearance". Accusative case in the meaning of time.	III (6 hours)
43.	Accusative case in the meaning of the direction of motion. Verbs of motion with the prefixes по-, при- and у-.	III (6 hours)
44.	Verbs of unidirectional and multidirectional motion.	III (6 hours)
45.	Direct/indirect speech (a question with an interrogative word). A complex sentence with the word "который" in the accusative case.	III (6 hours)
46.	The genitive case of the noun, adjective, and singular pronouns in the meanings of possession and absence.	III (6 hours)
47.	The genitive case in the meaning of the place. Comparison of constructions with the meaning of the place and direction of motion (Where? From where? Where to?).	III (6 hours)
48.	The genitive case of the pronoun "свой". The genitive case in the meaning of the characteristic, belonging.	III (6 hours)
49.	The genitive case in the meaning of time and quantity.	III (6 hours)
50.	The genitive case in the meaning of quantity. A complex sentence with the word "который" in the genitive case.	III (6 hours)
51.	Constructions for expressing desire and purpose.	III (6 hours)
52.	A construction for expressing the necessity of an action. Revision of the material learnt.	III (6 hours)
53.	The dative case of nouns, adjectives and pronouns in the singular in the meaning of the addressee. The dative case of the pronoun "свой".	IV (6 hours)
54.	The concept of a passive subject in the dative case in constructions with the meaning of expressing necessity and state, feelings.	IV (6 hours)
55.	Verbs of motion with the prefix под-/ подо- in the meaning of the direction of motion. Imperfect and perfect form of verbs of motion.	IV (6 hours)
56.	Imperfect and perfect form of verbs of motion. The dative case in the meaning of the place of motion.	IV (6 hours)
57.	The dative case in the meaning of the object definition. Direct/indirect speech (imperative).	IV (6 hours)
58.	A complex sentence with the word "который" in the dative case. Speech topic "Travel".	IV (6 hours)
59.	The instrumental case of nouns, adjectives and pronouns in the singular in the meaning of compatibility. Reflexive verbs with the meaning of joint action.	IV (6 hours)
60.	The instrumental case in the meaning of profession, occupation and hobby. Speech topic "My hobbies".	IV (6 hours)
61.	The instrumental case in the meaning of the definition and the instrument.	IV (6 hours)
62.	The instrumental case in the meaning of place and time.	IV (6 hours)
63.	Direct/indirect speech (a question without a question word). A complex sentence with the word "который" in the instrumental case.	IV (6 hours)
64.	The system of declension of nouns in the plural.	IV (6 hours)

65.	The system of declension of nouns with adjectives and pronouns in the plural.	IV (6 hours)
66.	Generalized personal sentence. Complex sentence with the word "который" (summary).	IV (6 hours)
67.	A complex sentence with the words "если" and "хотя"; the meanings of a condition and a concession.	IV (6 hours)
68.	Revision of the material learnt.	IV (6 hours)
69.	Active and passive constructions with verbs of imperfective aspect.	V (6 hours)
70.	Active and passive constructions with the verbs of perfective aspect. Speech topic "Numbers".	V (6 hours)
71.	Transformation of active structures into passive. Speech topic "Numbers".	V (6 hours)
72.	Comparison of passive constructions with imperfective and perfective aspects. Speech topic "Arithmetic operations".	V (6 hours)
73.	The use of verbs with -СЯ. Speech topic "Arithmetic operations".	V (6 hours)
74.	Self-reflexive verbs -СЯ. Reciprocal-reflexive verbs. Speech topic "Simple fractions".	V (6 hours)
75.	Verbs denoting involuntary action. Verbs that are not used without -СЯ. Speech topic "Decimals".	V (6 hours)
76.	Active participles of the present tense (from the verbs of imperfective aspect). Speech topic "Exponentiation".	V (6 hours)
77.	Active past participles (from the verbs of perfective aspect). Speech topic "Root extraction".	V (6 hours)
78.	The structure of the participial phrase and its functioning in the sentence. Description of the physical and chemical properties of substances.	V (6 hours)
79.	Comparison of active and passive participles. Speech topic "Chemical signs".	V (6 hours)
80.	Passive participles of the present tense (from the verbs of imperfective aspect). Speech topic "Molecule. Atom".	V (6 hours)
81.	Passive participles of the past tense (from the verbs of perfective aspect). Methods for describing the properties of simple and complex substances.	V (6 hours)
82.	Short-form and full-form of passive participles. Methods for describing the quantitative and qualitative composition of a substance.	V (6 hours)
83.	The short form of passive participles and its predicative meaning. Speech topic "Valency of the elements".	V (6 hours)
84.	Degrees of comparison of adjectives and adverbs. Speech topic "Chemical reactions. Chemical Equations".	V (6 hours)
85.	The comparative degree of comparison of the adjective. Description of the relative masses of substances.	VI (6 hours)
86.	The superlative degree of comparison of the adjective.	VI (6 hours)
87.	Degrees of comparison of adverbs and their differentiation with adjectives. Speech topic "Biological sciences".	VI (6 hours)

88.	The comparative degree of adjectives and adverbs in sentences with the conjunction "чем ..., тем ...". Constructions of definition.	VI (6 hours)
89.	The full-form and short-form adjectives. Speech topic "Cell structure".	VI (6 hours)
90.	Syntactic and grammatical features of the short form of adjectives. Object structure constructions.	VI (6 hours)
91.	Expression of attributive relation in simple and complex sentences. Speech topic "Non-cellular and cellular life forms".	VI (6 hours)
92.	Verbs of motion without prefixes. Object structure constructions.	VI (6 hours)
93.	Verbs of motion without prefixes (group 1). Speech topic "Metabolism".	VI (6 hours)
94.	Verbs of motion without prefixes (group 2). Constructions of definition.	VI (6 hours)
95.	Verbs of motion with prefixes. Speech topic "Types of assimilation".	VI (6 hours)
96.	Verbs of motion with prefixes (group 1). Object structure constructions.	VI (6 hours)
97.	Verbs of motion with prefixes (group 2).	VI (6 hours)
98.	Figurative meanings of verbs of motion.	VI (6 hours)
99.	The expression of spatial relations in simple and complex sentences.	VI (6 hours)
100.	Revision of the material learnt.	VI (6 hours)
101.	Cardinal numbers 1, 1.5, features of their use and declension. Definition of the subject.	VII (6 hours)
102.	Cardinal numbers 2,3,4, features of their use and declension. Speech topic "The composition of the cell".	VII (6 hours)
103.	Cardinal numbers 5-20, 30, 50, 60, 70, 80, features of their use and declension. Classification and relation of an object to a class.	VII (6 hours)
104.	Cardinal numbers 40, 90, 100. Speech topic "Inorganic substances".	VII (6 hours)
105.	Cardinal numbers 200, 300, 400, 500-900, features of their use and declension. Speech topic "Complex inorganic substances".	VII (6 hours)
106.	Ordinal numbers, features of their use and declension. Description of the qualitative characteristics of the subject.	VII (6 hours)
107.	Collective numerals, features of their use and declension. Description of the quantitative characteristics of the subject.	VII (6 hours)
108.	Imperfective participles. Speech topic "The role of iron in the human body".	VII (6 hours)
109.	Perfective participles. Qualitative characteristics of the object by external features.	VII (6 hours)
110.	The structure of the adverbial construction and its functioning in the sentence. Qualitative characteristics of the object by internal (functional) features.	VII (6 hours)
111.	Speech topic "Biological membranes".	VII (6 hours)
112.	Characterization of an object by its properties.	VII (6 hours)
113.	Speech topic "Properties of noble gases".	VII (6 hours)

114.	Expression of measure and degree in a complex sentence. Constructions for expressing similarity.	VII (6 hours)
115.	Expression of temporary relations in a simple sentence. Constructions for expressing dissimilarity.	VII (6 hours)
116.	Expression of temporary relations in a complex sentence. Characteristics of changes in the properties of an object, its state depending on the conditions.	VII (6 hours)
117.	Ways of characteristics of the process description.	VIII (6 hours)
118.	Expression of causal relationships in a simple sentence.	VIII (6 hours)
119.	Expression of causal relationships in a complex sentence. Constructions to describe the structure.	VIII (6 hours)
120.	Expression of conditional relations in simple and complex sentences. Constructions for describing functions.	VIII (6 hours)
121.	Speech topic "Diseases of the liver".	VIII (6 hours)
122.	Speech topic "Structure and functions of the pancreas".	VIII (6 hours)
123.	Speech topic "Structure and functions of the nervous system".	VIII (6 hours)
124.	Expression of target relations in simple and complex sentences. Speech topic "Water-salt exchange".	VIII (6 hours)
125.	Expression of concessive relations in simple and complex sentences. Speech topic "Calcium and its role in the body".	VIII (6 hours)
126.	Speech topic "Proteins and its functions".	VIII (6 hours)
127.	Speech topic "Carbohydrates, their classification, structure and function".	VIII (6 hours)
128.	Speech topic "Fats in the human body".	VIII (6 hours)
129.	Speech topic "Biological accelerators".	VIII (6 hours)
130.	Speech topic "The composition of the internal environment of the body".	VIII (6 hours)
131.	Speech topic "Blood hemoglobin".	VIII (6 hours)
132.	Revision of the covered material.	VIII (6 hours)
133.	Scientific style of speech. Signs of educational and scientific sub-style.	IX (6 hours)
134.	Signs of popular science sub-style and actual scientific sub-styles.	IX (6 hours)
135.	Scientific medical text. Cognitive strategies.	IX (6 hours)
136.	Location and functions of the organs of the human body.	IX (6 hours)
137.	Speech topic "The illness's course".	IX (6 hours)
138.	Speech topic "Diabetes mellitus".	IX (6 hours)
139.	Speech topic "Nanotechnology in medicine".	IX (6 hours)
140.	Ways of information compression in a medical text.	IX (6 hours)
141.	Annotation of the medical text. Speech topic "The Nobel Prize in Medicine".	IX (6 hours)
142.	Semantic map and principles of its compilation. A word cloud of medical text.	IX (6 hours)
143.	Revision of the covered material.	IX (6 hours)
144.	Final test.	IX (6 hours)



<b>TOTAL</b>	<b>792 hours</b>
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### 3.5. Student's independent work

#### 3.5.1. Types of student's independent curricular work

Student's independent curricular work is not provided.

#### 3.5.2. Types of student's independent extracurricular work

Item No.	No. of semester	The name of the section of the discipline	Types of SIW	Total amount of hours
1	I	Introductory phonetic course.	Oral questioning	2
2		Introductory phonetic course, intonational construction.	Oral questioning	2
3		Introductory phonetic course; intonational construction.	Oral questioning	2
4		Elementary grammar. Introductory phonetic course, intonational construction. Speech topic "Acquaintance", "About myself".	Oral questioning, implementation of practical tasks	2
5		Grammatical categories of noun (number). Speech topics: "Audience", "Training sessions".	implementation of practical tasks	2
6		Interrogative pronouns. Speech topics: "Hostel", "Household items".	implementation of practical tasks	2
7		Adjective. Speech topics: "Shop", "Transport".	implementation of practical tasks	2
8		The gender of adjective. Speech topics: "Post office", "Polyclinic".	oral questioning	2
9		The number of adjective. Speech topic "My family".	oral questioning	2
10		Agreement of noun and adjective in gender and number. Speech topic "My hostel".	implementation of practical tasks	2
11		Conjugation of verb. Speech topic "My room".	implementation of practical tasks	2
12		The first conjugation of verb.	implementation of practical tasks	2
13		The second conjugation of verb.	implementation of practical tasks	2
14		Exception verbs. Speech topic "My idol".	oral questioning	2
15		Conjugation of verbs with suffix -ова/-ева-.	implementation of practical tasks	2
16		Conjugation of verbs with postfix -ся. Speech topic "Music in my life".	implementation of practical tasks	2
17		Formation of the imperative form. Speech topic "My favorite movie".	oral questioning	2



18		The prepositional case of the noun in the meaning of the place. Speech topic "My friend".	preparation for intermediate control	2
19	II	The prepositional case of noun in the meaning of time and transport. Speech topic "My favorite time of year".	implementation of practical tasks	2
20		The prepositional case of noun in the meaning of the object of thought or speech. Speech topic "My hobby".	oral questioning	2
21		Verbs of motion. Speech topic "My day".	implementation of practical tasks	2
22		The accusative case of noun in the meaning of the direction of movement. The speech topic "My favorite book".	implementation of practical tasks	2
23		The accusative case of noun in the meaning of the object. Speech topic "My life in Russia".	implementation of practical tasks	2
24		Aspect of verb. Speech topic "My study".	reading educational literature, implementation of practical tasks	2
25		Imperfective aspect of verb. Speech topic "My city".	oral questioning	2
26		Perfective aspect of verb. Speech topic "My country".	reading educational literature, implementation of practical tasks	2
27		The future tense of the verb: simple and compound. Speech topic "My favorite sport".	reading educational literature, implementation of practical tasks	2
28		The dative case in the meaning of the direction of movement to any person.	preparation for intermediate control	2
29		Dative case in the meaning of age, necessity. Speech topic "Healthy lifestyle".	oral questioning	2
30		The genitive case of noun (who has, absence, quantity).	implementation of practical tasks	2
31		The genitive case of noun (from where, from whom). The speech topic "Holidays".	reading educational literature, implementation of practical tasks	2
32		Instrumental case of the noun in the meaning of jointness, an instrument.	implementation of practical tasks	2
33		Instrumental case of the noun in the meaning of place, occupation, hobby. Speech topic "My favorite dish".	oral questioning	2

34		Conjunctions "и", "но", "а" in compound sentences.	reading educational literature, implementation of practical tasks	2
35		Complex sentences of conditions and concessions. Speech topic "My future profession."	reading educational literature, implementation of practical tasks	2
36		Complex sentences with the word "which". Speech topic "Russian language is the language of international communication". Final assessment.	preparation for intermediate control	2
37	III	Incoming control. Features of declension of nouns with pronouns and adjectives	reading educational literature, implementation of practical tasks	3
38		Prepositional case of nouns, adjectives and pronouns in the singular in the meaning of the object of thought and speech.	implementation of practical tasks	3
39		Prepositional case of the pronoun "свой". Prepositional case in the meanings of place and time.	reading educational literature, implementation of practical tasks	3
40		A complex sentence with the word "который" in the prepositional case.	implementation of practical tasks	3
41		The accusative case of nouns, adjectives and pronouns in the singular in the meaning of the object. The accusative case of the possessive pronoun "свой".	implementation of practical tasks implementation of practical tasks	3
42		The construction "похож на кого/что". Speech topic "Appearance". Accusative case in the meaning of time.	oral questioning	3
43		Accusative case in the meaning of the direction of motion. Verbs of motion with the prefixes по-, при- and у-.	implementation of practical tasks	3
44		Verbs of unidirectional and multidirectional motion.	implementation of practical tasks	3
45		Direct/indirect speech (a question with an interrogative word). A complex sentence with the word "который" in the accusative case.	reading educational literature, implementation of practical tasks	3
46		The genitive case of the noun, adjective, and singular pronouns in the meanings of possession and absence.	implementation of practical tasks	3
47		The genitive case in the meaning of the place. Comparison of constructions with the meaning of the place and direction of motion (Where? From where? Where to?).	reading educational literature, implementation of practical tasks	3

48		The genitive case of the pronoun "свой". The genitive case in the meaning of the characteristic, belonging.	implementation of practical tasks	3
49		The genitive case in the meaning of time and quantity.	implementation of practical tasks	3
50		The genitive case in the meaning of quantity. A complex sentence with the word "который" in the genitive case.	implementation of practical tasks	3
51		Constructions for expressing desire and purpose.	reading educational literature, implementation of practical tasks	3
52		A construction for expressing the necessity of an action. Revision of the material learnt.	preparation for intermediate control	3
53	IV	The dative case of nouns, adjectives and pronouns in the singular in the meaning of the addressee. The dative case of the pronoun "свой".	reading educational literature, implementation of practical tasks	3
54		The concept of a passive subject in the dative case in constructions with the meaning of expressing necessity and state, feelings.	implementation of practical tasks	3
55		Verbs of motion with the prefix под-/подо- in the meaning of the direction of motion. Imperfect and perfect form of verbs of motion.	implementation of practical tasks	3
56		Imperfect and perfect form of verbs of motion. The dative case in the meaning of the place of motion.	reading educational literature, implementation of practical tasks	3
57		The dative case in the meaning of the object definition. Direct/indirect speech (imperative).	reading educational literature, implementation of practical tasks	3
58		A complex sentence with the word "который" in the dative case. Speech topic "Travel".	oral questioning	3
59		The instrumental case of nouns, adjectives and pronouns in the singular in the meaning of compatibility. Reflexive verbs with the meaning of joint action.	implementation of practical tasks	3
60		The instrumental case in the meaning of profession, occupation and hobby. Speech topic "My hobbies".	oral questioning	3
61		The instrumental case in the meaning of the definition and the instrument.	reading educational literature, implementation of practical tasks	3

62		The instrumental case in the meaning of place and time.	reading educational literature, implementation of practical tasks	3
63		Direct/indirect speech (a question without a question word). A complex sentence with the word "который" in the instrumental case.	implementation of practical tasks	3
64		The system of declension of nouns in the plural.	reading educational literature, implementation of practical tasks	3
65		The system of declension of nouns with adjectives and pronouns in the plural.	implementation of practical tasks	3
66		Generalized personal sentence. Complex sentence with the word "который" (summary).	reading educational literature, implementation of practical tasks	3
67		A complex sentence with the words "если" and "хотя": the meanings of a condition and a concession.	reading educational literature, implementation of practical tasks	3
68		Revision of the material learnt.	preparation for intermediate control	3
69	V	Active and passive constructions with verbs of imperfective aspect.	reading educational literature, implementation of practical tasks	3
70		Active and passive constructions with the verbs of perfective aspect. Speech topic "Numbers".	implementation of practical tasks	3
71		Transformation of active structures into passive. Speech topic "Numbers".	implementation of practical tasks	3
72		Comparison of passive constructions with imperfective and perfective aspects. Speech topic "Arithmetic operations".	reading educational literature, implementation of practical tasks	3
73		The use of verbs with -СЯ. Speech topic "Arithmetic operations".	oral questioning	3
74		Self-reflexive verbs -СЯ. Reciprocal-reflexive verbs. Speech topic "Simple fractions".	reading educational literature, implementation of practical tasks	3
75		Verbs denoting involuntary action. Verbs that are not used without -СЯ. Speech topic "Decimals".	implementation of practical tasks	3
76		Active participles of the present tense (from the verbs of imperfective aspect). Speech topic "Exponentiation".	implementation of practical tasks	3



77		Active past participles (from the verbs of perfective aspect). Speech topic "Root extraction".	reading educational literature, implementation of practical tasks	3
78		The structure of the participial phrase and its functioning in the sentence. Description of the physical and chemical properties of substances.	reading educational literature, implementation of practical tasks	3
79		Comparison of active and passive participles. Speech topic "Chemical signs".	implementation of practical tasks	3
80		Passive participles of the present tense (from the verbs of imperfective aspect). Speech topic "Molecule. Atom".	implementation of practical tasks	3
81		Passive participles of the past tense (from the verbs of perfective aspect). Methods for describing the properties of simple and complex substances.	implementation of practical tasks	3
82		Short-form and full-form of passive participles. Methods for describing the quantitative and qualitative composition of a substance.	reading educational literature, implementation of practical tasks	3
83		The short form of passive participles and its predicative meaning. Speech topic "Valency of the elements".	oral questioning	3
84		Degrees of comparison of adjectives and adverbs. Speech topic "Chemical reactions. Chemical Equations".	preparation for intermediate control	3
85	VI	The comparative degree of comparison of the adjective. Description of the relative masses of substances.	reading educational literature, implementation of practical tasks	3
86		The superlative degree of comparison of the adjective.	reading educational literature, implementation of practical tasks	3
87		Degrees of comparison of adverbs and their differentiation with adjectives. Speech topic "Biological sciences".	implementation of practical tasks	3
88		The comparative degree of adjectives and adverbs in sentences with the conjunction "чем ..., тем ...". Constructions of definition.	reading educational literature, implementation of practical tasks	3
89		The full-form and short-form adjectives. Speech topic "Cell structure".	oral questioning	3
90		Syntactic and grammatical features of the short form of adjectives. Object structure constructions.	reading educational literature, implementation of practical tasks	3



91		Expression of attributive relation in simple and complex sentences. Speech topic "Non-cellular and cellular life forms".	reading educational literature, implementation of practical tasks	3
92		Verbs of motion without prefixes. Object structure constructions.	implementation of practical tasks	3
93		Verbs of motion without prefixes (group 1). Speech topic "Metabolism".	preparation for practical exercises	3
94		Verbs of motion without prefixes (group 2). Constructions of definition.	implementation of practical tasks	3
95		Verbs of motion with prefixes. Speech topic "Types of assimilation".	oral questioning	3
96		Verbs of motion with prefixes (group 1). Object structure constructions.	preparation for practical exercises	3
97		Verbs of motion with prefixes (group 2).	implementation of practical tasks	3
98		Figurative meanings of verbs of motion.	work with electronic resources	3
99		The expression of spatial relations in simple and complex sentences.	implementation of practical tasks	3
100		Revision of the material learnt.	preparation for intermediate control	3
101	VII	Cardinal numbers 1, 1.5, features of their use and declension. Definition of the subject.	preparation for practical exercises	3
102		Cardinal numbers 2,3,4, features of their use and declension. Speech topic "The composition of the cell".	implementation of practical tasks	3
103		Cardinal numbers 5-20, 30, 50, 60, 70, 80, features of their use and declension. Classification and relation of an object to a class.	implementation of practical tasks	3
104		Cardinal numbers 40, 90, 100. Speech topic "Inorganic substances".	annotation, text review	3
105		Cardinal numbers 200, 300, 400, 500-900, features of their use and declension. Speech topic "Complex inorganic substances".	implementation of practical tasks, work with electronic resources	3
106		Ordinal numbers, features of their use and declension. Description of the qualitative characteristics of the subject.	preparation for practical exercises	3
107		Collective numerals, features of their use and declension. Description of the quantitative characteristics of the subject.	annotation, text review	3
108		Imperfective participles. Speech topic "The role of iron in the human body".	oral questioning	3

109		Perfective participles. Qualitative characteristics of the object by external features.	implementation of practical tasks	3
110		The structure of the adverbial construction and its functioning in the sentence. Qualitative characteristics of the object by internal (functional) features.	preparation for practical exercises	3
111		Speech topic "Biological membranes".	implementation of practical tasks	3
112		Characterization of an object by its properties.	implementation of practical tasks	3
113		Speech topic "Properties of noble gases".	oral questioning, work with electronic resources	3
114		Expression of measure and degree in a complex sentence. Constructions for expressing similarity.	annotation, text review	3
115		Expression of temporary relations in a simple sentence. Constructions for expressing dissimilarity.	implementation of practical tasks	3
116		Expression of temporary relations in a complex sentence. Characteristics of changes in the properties of an object, its state depending on the conditions.	preparation for intermediate control	3
117	VIII	Ways of characteristics of the process description.	annotation, text review	3
118		Expression of causal relationships in a simple sentence.	implementation of practical tasks	3
119		Expression of causal relationships in a complex sentence. Constructions to describe the structure.	implementation of practical tasks	3
120		Expression of conditional relations in simple and complex sentences. Constructions for describing functions.	preparation for practical exercises, work with electronic resources	3
121		Speech topic "Diseases of the liver".	oral questioning	3
122		Speech topic "Structure and functions of the pancreas".	annotation, text review	3
123		Speech topic "Structure and functions of the nervous system".	preparation for practical exercises	3
124		Expression of target relations in simple and complex sentences. Speech topic "Water-salt exchange".	annotation, text review	3
125		Expression of concessive relations in simple and complex sentences. Speech topic "Calcium and its role in the body".	oral questioning	3
126		Speech topic "Proteins and its functions".	annotation, text review	3

127		Speech topic "Carbohydrates, their classification, structure and function".	preparation for practical exercises	3
128		Speech topic "Fats in the human body".	preparation for practical exercises	3
129		Speech topic "Biological accelerators".	oral questioning	3
130		Speech topic "The composition of the internal environment of the body".	annotation, text review	3
131		Speech topic "Blood hemoglobin".	preparation for practical exercises	3
132		Revision of the covered material.	preparation for intermediate control	3
133	IX	Scientific style of speech. Signs of educational and scientific sub-style.	preparation for practical exercises	3
134		Signs of popular science sub-style and actual scientific sub-styles.	annotation, text review	3
135		Scientific medical text. Cognitive strategies.	preparation for practical exercises	3
136		Location and functions of the organs of the human body.	preparation for participation in scientific and practical conferences	3
137		Speech topic "The illness's course".	annotation, text review	3
138		Speech topic "Diabetes mellitus".	oral questioning	3
139		Speech topic "Nanotechnology in medicine".	preparation for practical exercise, implementation of practical tasks	3
140		Ways of information compression in a medical text.	annotation, text review	3
141		Annotation of the medical text. Speech topic "The Nobel Prize in Medicine".	oral questioning, implementation of practical tasks	3
142		Semantic map and principles of its compilation. A word cloud of medical text.	preparation for participation in scientific and practical conferences	3
143		Revision of the covered material.	annotation, text review	3

144	Final test.	preparation for final control	3
	<b>TOTAL</b>		396

### 3.5.3. Aproximate themes for control questions

1. Case system in Russian language
2. Genitive case in Russian language – forms and functions
3. Dative case in Russian language – forms and functions
4. Accusative case in Russian language – forms and functions
5. Instrumental case in Russian language – forms and functions
6. Prepositional case in Russian language – forms and functions
7. Verb tenses in Russian language
8. Aspects of the verb
9. Verbs of motion of 1 and 2 group
10. Verbs with the particle -СЯ
11. Active participles
12. Passive participles
13. Short form of the participle
14. Passive constructions in Russian language
15. Long and Short form of adjectives
16. Comparative degree of adjectives and adverbs
17. Superlative degree of adjectives and adverbs
18. Adverbial participles of imperfective and perfective aspect
19. Direct and indirect speech
20. Introductory constructions
21. Numerals in Russian language
22. Declension of cardinal numerals
23. Declension of ordinal numerals
24. Collective numerals
25. The meaning of place in Russian language
26. The meaning of time in Russian language
27. Constructions to express necessity in Russian language
28. Constructions to express want in Russian language
29. Constructions of definition
30. Constructions of composition, place and function of an object
31. Verbs of motion with prefixes
32. Auxiliary part of speech
33. Indefinite pronouns
34. Fractional numerals
35. Negative pronouns
36. Demonstrative pronouns
37. Constructions to express physical properties (color, shape, size)
38. Constructions to express process
39. Constructions to express disease
40. Constructions to express complains (pain pattern, localization, irradiation, strength, persistence)
41. Constructions to express reason, goal and condition
42. Constructions to express classifications
43. Constructions to express difference, similarity, identity
44. Constructions to express dependence
45. Constructions to express process stages

#### 4. Assessment materials

##### 4.1 The list of competence and indicators related to planned results mastering the discipline. Description of criteria and scales results marking studying the discipline.

Code and formulation of the competence UC-1.

Code and indicators of the competence	Result of discipline study	Criteria of education studies			
		2 («Unsatisfactory»)	3 («Satisfactory»)	4 («Good»)	5 («Excellent»)
UC-1. Able to carry out a critical analysis of problem situations based on a systematic approach, develop an action strategy.	To know: Student knows the strategies for analyzing problem situations based on systematic approach.	Doesn't know basic the strategies for analyzing problem situations based on systematic approach.	Knows one strategy for analyzing problem situations based on systematic approach.	Knows basic the strategies for analyzing problem situations based on systematic approach.	Very well knows different strategies for analyzing problem situations based on systematic approach.
	To be able: Student is able to analyze a problem situation as a system, identifying its components and connections between them.	Not able to analyze a problem situation as a system, identifying its components and connections between them.	Able to analyze a problem situation as a system.	Able to analyze a problem situation as a system, identifying its components.	Able to analyze a problem situation as a system, identifying all its components and connections between them.
	To have skills: Student has skills to master the methods of dealing with different situations, means of systematic and structured situations evaluating.	Didn't master the methods of dealing with different situations, means of systematic and structured situations evaluating.	Mastered some methods of dealing with different situations.	Mastered all the methods of dealing with different situations, some means of systematic and structured situations evaluating.	Mastered all the methods of dealing with different situations, means of systematic and structured situations evaluating.

Code and formulation of the competence UC-4.



Code and indicators of the competence	Result of discipline study	Criteria of education studies			
		2 («Unsatisfactory»)	3 («Satisfactory»)	4 («Good»)	5 («Excellent»)
UC-4, Able to use modern communication technologies, including in foreign language (s), for academic and professional interaction.	Knows how to establish and develop professional contacts in accordance with the needs of joint activities, including the exchange of information and the development of a unified interaction strategy.	Doesn't know how to establish and develop professional contacts in accordance with the needs of joint activities, including the exchange of information and the development of a unified interaction strategy.	know how to establish and develop professional contacts in accordance with the needs of joint activities.	Knows how to establish and develop professional contacts in accordance with the needs of joint activities, including the exchange of information.	Knows very well how to establish and develop professional contacts in accordance with the needs of joint activities, including the exchange of information and the development of a unified interaction strategy.
	Able to comply, translate from a foreign language into the state language of the Russian Federation and from the state language of the Russian Federation into a foreign one, and also edits various academic texts (abstracts, essays, reviews, articles, etc.), including in a foreign language.	Not able to comply, translate from a foreign language into the state language of the Russian Federation and from the state language of the Russian Federation into a foreign one, and also edits various academic texts (abstracts, essays, reviews, articles, etc.), including in a foreign language.	Able to comply, translate from a foreign language into the state language of the Russian Federation and from the state language of the Russian Federation into a foreign one with mistakes.	Able to comply, translate from a foreign language into the state language of the Russian Federation and from the state language of the Russian Federation into a foreign one.	Able to comply, translate from a foreign language into the state language of the Russian Federation and from the state language of the Russian Federation into a foreign one, and also edits various academic texts (abstracts, essays, reviews, articles, etc.), including in a foreign language.
	Mastered methods to present the results of	Didn't master presents the results of academic and	Mastered some methods to present the results of	Mastered methods to present the results of	Mastered methods to present the results of

academic and professional activities at various public events, including international ones, choosing the most suitable format.	professional activities at various public events, including international ones, choosing the most suitable format.	academic activities at public events.	academic and professional activities at various public events.	academic and professional activities at various public events, including international ones, choosing the most suitable format.
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**4.2 Standard control tasks or other materials necessary for evaluating learning outcomes in an academic discipline, correlated with the indicators of achievement of competencies established in the educational program.**

Competence code and indicator	Results of discipline study	Assesment materials
UC-1. Able to carry out a critical analysis of problem situations based on a systematic approach, develop an action strategy.	Able to carry out a critical analysis of problem situations based on a systematic approach, develop an action strategy.	Московский университет ... в 1755 году. А. основал Б. основалась В. был основан Г. будет основан
UC-4.1. Establishes and develops professional contacts in accordance with the needs of joint activities, including the exchange of information and the development of a unified interaction strategy.	Knows how to establish and develop professional contacts in accordance with the needs of joint activities, including the exchange of information and the development of a unified interaction strategy.	Студенты, ... (опоздать) на занятия, сегодня получили отработки.
UC-4.2. Compiles, translates from a foreign language into the state language of the Russian Federation and from the state language of the Russian Federation into a foreign one, and also edits various academic texts (abstracts, essays, reviews, articles, etc.), including in a foreign language.	Able to comply, translate from a foreign language into the state language of the Russian Federation and from the state language of the Russian Federation into a foreign one, and also edits various academic texts (abstracts, essays, reviews, articles, etc.), including in a foreign language.	Переведите с русского языка на английский язык: растворимость А. fermentation Б. composition В. ability Г. solubility
UC-4.3. Presents the results of academic and professional activities at various public events, including international ones, choosing the most suitable format.	Mastered methods to present the results of academic and professional activities at various public events, including international ones, choosing the most suitable format.	... (составить) классификацию различных генетических структур, ученые совершили открытие.

## 5. Educational and methodological support of the academic discipline

### 5.1. The list of basic and additional literature necessary for the development of the academic discipline

#### Main literature

No.	Name	Author (s)	Year, place of a publication	Quantity of copies	
				In the library	At the department
1	2	3	4	5	6
1	Doroga v Rossiyu: uchebnik russkogo yazyka. Kn. 1: E'lementarnyj uroven'.	Antonova V. E. Nakhabina M.M. Tolstykh A.A.	SPb.: Zlatoust, 2019	100	–
2	Doroga v Rossiyu: uchebnik russkogo yazyka. Kn. 2: Bazovyy uroven'.	Antonova V. E. Nakhabina M.M. Tolstykh A.A.	SPb.: Zlatoust, 2019	100	–
3	Doroga v Rossiyu: uchebnik russkogo yazyka. Kn. 3: v 2-x tomax. T.1: Pervyy uroven'-I.	Antonova V. E. Nakhabina M.M. Tolstykh A.A.	SPb.: Zlatoust, 2019	80	–
4	Doroga v Rossiyu: uchebnik russkogo yazyka. Kn. 3: v 2-x tomax. T.2: Pervyy uroven'-II.	Antonova V. E. Nakhabina M.M. Tolstykh A.A.	SPb.: Zlatoust, 2019	80	–
5	Yazyk budushhej special'nosti. Mediko-biologicheskij profil': Uchebnoe posobiya dlya inostrannyx uchashhixsya podgotovitel'nyx fakul'tetov vuzov	Ranneva N.A. Donskova L.P.	M.: Russkij yazyk. Kursy, 2019		–
6	Medicinskij tekst i ego osobennosti: uchebnoe posobie	Linnik L.A. Petrosyan M.M.	M.: Logosfera, 2021		–

#### Additional literature

No.	Name	Author (s)	Year, place of a publication	Quantity of copies	
				In the library	At the department
1	2	3	4	5	6
1	Nashe vremya: uchebnik russkogo yazyka dlya inostrancev (e'lementarnyj uroven'). Uchebnik russkogo yazyka dlya inostrancev v trex chastyax. Chast' pervaya	Ivanova E'.I. Medvedeva S. V. Alyoshicheva, N. N. Bogomolova I. A.	M.: Russkij yazyk. Kursy, 2015	40	–

2	Nashe vremya: uchebnik russkogo yazyka dlya inostrancev (e'lementarnyj uroven'). Uchebnik russkogo yazyka dlya inostrancev v trex chastyax. Chast' vtoraya.	Ivanova E.I. Medvedeva S. V. Alyoshicheva, N. N. Bogomolova I. A.	M.: Russkij yazyk. Kursy, 2015	40	-
3	Nashe vremya: uchebnik russkogo yazyka dlya inostrancev (e'lementarnyj uroven'). Chast' Tret'ya.	Ivanova E.I. Medvedeva S. V. Alyoshicheva, N. N. Bogomolova I. A.	M.: Russkij yazyk. Kursy, 2015	40	-
4	Praktikum po russkomu yazyku kak inostrannomu: uchebnoe posobie	Vasil'eva M.N. Vasil'eva O.N. Linnik L.A.	Ufa: FGBOU VO BGMU Minzdrava Rossii, 2020	20	-
5	Russkij yazyk v uprazhneniyax: uchebnoe posobie (dlya govoryashhix na anglijskom yazyke).	Khavronina S. A.	M.: Russkij yazyk. Kursy, 2015	-	2

## 5.2. The list of resources of the information and telecommunications network "Internet", necessary for the development of the academic discipline

1. <https://www.medicinform.net/> (Медицинская информационная сеть)
2. <https://www.studentlibrary.ru/> (Консультант студента)

## 6. Material and technical base necessary for the implementation of the educational process in the academic discipline

### 6.1. Material and technical base necessary for the implementation of the educational process in the academic discipline

№	Name of the type of education, level of education, profession, specialty, area of training (for vocational education), subspecies of additional education	Name of the object confirming the availability of logistics, with a list of the main equipment	Address (location) of the object confirming the availability of logistics (indicating the number of such an object in accordance with the documents on technical inventory)
1	2	3	4
1	Higher, specialty, 33.05.01- Pharmacy	<b>Academic building No. 13 of the BSMU of the Ministry of Health of Russia, Department of the Russian Language, Linguistics and International Communication: Classroom No. 312</b> for practical training, individual consultations, current control and intermediate certification. Equipment: educational furniture for 14 workplaces, teacher's	450008, Republic of Bashkortostan, Ufa, Kirovsky district, st. Karl Marx, d. 50. Floor 3. Classroom No. 316

		workplace (table, chair), interactive blackboard, demonstration and reference material.	
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## 6.2. Modern professional databases, information reference systems

1. <http://www.pubmedcentral.nih.gov> - U.S. National Institutes of Health (NIH). Free digital archive of journal publications based on the results of biomedical scientific research.
2. <http://medbiol.ru> - Site for educational and scientific purposes.
3. <http://www.biochemistry.org> - Site of the International Biochemical Society (The International Biochemical Society).
4. <http://www.clinchem.org> - Site of the journal Clinical Chemistry. Organ of the American Association for Clinical Chemistry - The American Association for Clinical Chemistry (AACC). (An international society of medical professionals whose professional interests include: clinical chemistry, clinical laboratory science and laboratory medicine).
5. <http://biomolecula.ru/> - biomolecule - a site dedicated to the molecular foundations of modern biology and practical applications of scientific achievements in medicine and biotechnology.
6. <https://www.merlot.org/merlot/index.htm> - MERLOT - Multimedia Educational Resource for Learning and Online Teaching.
7. [www.elibrary.ru](http://www.elibrary.ru) - national bibliographic database of scientific citation (professional database)
8. [www.scopus.com](http://www.scopus.com) - the world's largest unified abstract database (professional database)
9. [www.pubmed.com](http://www.pubmed.com) - English text database of medical and biological publications (professional database).



### 6.3. Licensed and freely distributed software, including domestic production

№ п/п	Наименование	Описание	Кол-во	Поставщик	Где установлено
1.	Права на программу для ЭВМ корпоративная лицензия на специальный набор программных продуктов <b>Microsoft Desktop School ALNG LicSAPk OLVS E 1Y AcademicEdition Enterprise</b>	Операционная система Microsoft Windows + офисный пакет Microsoft Office	200	ООО «Софтлайн Трейд»	Кафедры подразделения Университета
2.	Права на программу для ЭВМ набор веб-сервисов, предоставляющих доступ к различным программам и услугам на основе платформы Microsoft Office для образования <b>Microsoft Office 365 A5 for faculty - Annually</b>	Организация ВКС Microsoft Teams	25	ООО «Софтлайн Трейд»	Лекционные аудитории Кафедры подразделения Университета
3.	Права на программу для ЭВМ система антивирусной защиты персональных компьютеров <b>Dr.Web Desktop Security Suite</b> Комплексная защита + Центр управления	Антивирусная защита (российское ПО)	1750	ООО «Софтлайн Трейд»	Сервера, кафедры и подразделения Университета
4.	Права на программу для ЭВМ система антивирусной защиты рабочих станций и файловых серверов <b>Kaspersky Endpoint Security для бизнеса – Стандартный Russian Edition, 500-999 Node 1 year Educational Renewal License</b>	Антивирусная защита (российское ПО)	450	ООО «Софтлайн Трейд»	Кафедры подразделения Университета
5.	Права на программу для ЭВМ Офисное программное обеспечение <b>МойОфис Стандартный</b>	Офисный пакет (российское ПО)	120	ООО «Софтлайн Трейд»	Кафедры подразделения Университета
6.	Права на программу для ЭВМ Операционная система для образовательных учреждений <b>Астра Linux Common Edition</b>	Операционная система (российское ПО)	40	ООО «Софтлайн Трейд»	Кафедры подразделения Университета
7.	Права на программу для ЭВМ Система дистанционного обучения <b>Русский Moodle 3KL</b>	Учебный портал (в составе ЭИОС БГМУ) (российское ПО)	1	«Софтлайн Трейд»	Хостинг на внешнем ресурсе

## ЗАКЛЮЧЕНИЕ РЕЦЕНЗЕНТА

### на рабочую программу дисциплины «Русский язык как иностранный» (специальность 33.05.01 Фармация)

Рабочая программа дисциплины «Русский язык как иностранный» для специальности 33.05.01 Фармация (квалификация – провизор) очной формы обучения разработана сотрудниками кафедры русского языка, лингвистики и международной коммуникации ФГБОУ ВО БГМУ Минздрава России.

#### Характеристика

В основу рабочей программы дисциплины ООП ВО «Русский язык как иностранный» положены ФГОС ВО 3++ по специальности 33.05.01 Фармация, утвержденный Министерством образования и науки РФ «27» марта 2018 г., приказ № 219; Учебный план ООП ВО по специальности «Фармация», квалификация «Провизор», утвержденный Ученым советом ФГБОУ ВО БГМУ «\_\_» \_\_\_\_\_ 20\_\_ г., Протокол № \_\_ и Профессиональный стандарт «Провизор», утвержденный Министерством труда и социальной защиты РФ «09» марта 2016 г, приказ №91н.

Дисциплина «Русский язык как иностранный» относится к дисциплинам факультативной части и изучается с 1 по 5 курс в I-IX семестрах. Количество выделенных часов составляет 1224 часа.

Цель освоения учебной дисциплины «Русский язык как иностранный» – создание у обучающегося базовых знаний по дисциплине в соответствии с УК-1, УК-4 связанных с их способностью проводить критический анализ проблемных ситуаций на основе системного подхода, разрабатывать стратегию действий. (УК-1), использовать современные коммуникативные технологии, в том числе на иностранном(ых) языке(ах), для академического и профессионального взаимодействия (УК-4).

В круг задач, решаемых в ходе изучения дисциплины, входят формирование навыка строить свою речь в соответствии с языковыми, коммуникативными и этическими нормами, характерными для научной речи, анализировать свою речь с точки зрения ее нормативности, стилиевой уместности и целесообразности; устранять ошибки и недочеты в своей устной и письменной речи; навыков делового и межличностного общения посредством обучения его приемам эффективного партнерского взаимодействия с пациентами и коллегами, общения с больным с учетом этики и деонтологии; владение синтаксическими нормами, характерными для научного стиля речи, методами компрессии информации в медицинских текстах и др.

Рабочая программа содержит разделы: «Вводный фонетический курс», «Элементарная грамматика», «Падежная система русского языка», «Основные грамматические категории русского глагола», «Глаголы движения», «Синтаксис простых и сложных предложений. Синтаксис сложных предложений с разными типами придаточных предложений», «Прямая и косвенная речь», «Активный и пассивный залог в русском языке. Возвратные глаголы», «Особые формы глагола (причастия и деепричастия)», «Степени сравнения прилагательных и наречий. Полная и краткая формы прилагательных», «Грамматические и функциональные характеристики числительных», «Выражение разных смысловых отношений в предложении», «Лексико-грамматические категории в специальных текстах», «Языковые конструкции для выражения различных смысловых отношений», «Научный стиль речи», «Когнитивные стратегии в научном медицинском тексте».

В рабочей программе представлены требования к результатам освоения дисциплины, междисциплинарные связи с обеспечиваемыми дисциплинами, даны подробные структура и объем в часах учебной дисциплины, виды учебной работы, учебно-методическое и информационное обеспечение дисциплины, методические рекомендации по организации

изучения дисциплины, перечень наглядных материалов, учебных пособий, технических средств обучения; методы контроля и учета результатов усвоения материала.

Требования, определяющие качество учебной литературы	Оценка выполнения требований в баллах (1-10)
Общие требования 1. Содержание рабочей программы соответствует ФГОСВО 3++, учебному плану специальности 33.05.01 Фармация.	9
Требования к содержанию 1. Основные дидактические единицы соответствуют ФГОС ВО 3++	9
Требования к качеству информации 1. Приведенные сведения точны, достоверны и обоснованы. 2. Авторами использованы методы стандартизации. 3. Используются классификации и номенклатуры, принятые в последние годы, международная система единиц СИ и др. 4. Методический уровень представления учебного материала высок, изложение содержания адаптировано к образовательным технологиям. 5. Соблюдены психолого-педагогические требования к трактовке излагаемого материала	9 10 9 8 9
Требования к стилю изложения 1. Изложение вопросов системно, последовательно, без излишних подробностей. 2. Определения четки, доступны для понимания. 3. Однозначность употребления терминов. 4. Соблюдены нормы современного русского языка	9 8 9 10
Требования к оформлению 5. Рабочая программа оформлена аккуратно, в едином стиле	10
Итого баллов	109

#### Заключение:

Представленная на рецензию рабочая программа дисциплины «Русский язык как иностранный» для специальности 33.05.01 Фармация (квалификация – провизор) очной формы обучения подготовлена удовлетворительно с научной, практической и методической точек зрения. Замечаний по содержанию и оформлению нет.

Рабочая программа может быть рекомендована к использованию в учебном процессе для преподавания и изучения дисциплины «Русский язык как иностранный» по специальности 33.05.01 Фармация.

Д.ф.н, доцент кафедры теории  
Языка и методики его преподавания  
ФГБОУ ВО УУНгТ



Подпись *Касымов О.П.*  
Касымов О.П.  
Достоверно «15» 06 2023г.  
Заместитель начальника общего отдела УУНгТ *Т.Шоки*  
*Митинбаева Т.Р.*



## ЗАКЛЮЧЕНИЕ РЕЦЕНЗЕНТА

### на рабочую программу дисциплины «Русский язык как иностранный» (специальность 33.05.01 Фармация)

Рабочая программа дисциплины «Коммуникативная деятельность» для специальности 33.05.01 Фармация (квалификация – провизор) очной формы обучения разработана сотрудниками кафедры русского языка, лингвистики и международной коммуникации ФГБОУ ВО БГМУ Минздрава России.

#### Характеристика

В основу рабочей программы дисциплины ООП ВО «Русский язык как иностранный» положены ФГОС ВО 3++ по специальности 33.05.01 Фармация, утвержденный Министерством образования и науки РФ «27» марта 2018 г., приказ № 219; Учебный план ООП ВО по специальности «Фармация», квалификация «Провизор», утвержденный Ученым советом ФГБОУ ВО БГМУ «\_\_\_» \_\_\_\_\_ 20\_\_ г., Протокол № \_\_\_ и Профессиональный стандарт «Провизор», утвержденный Министерством труда и социальной защиты РФ «09» марта 2016г, приказ №91н.

Дисциплина «Русский язык как иностранный» относится к дисциплинам факультативной части и изучается с 1 по 5 курс в I-IX семестрах. Количество выделенных часов составляет 1224 часа.

Цель освоения учебной дисциплины «Русский язык как иностранный» – создание у обучающегося базовых знаний по дисциплине в соответствии с УК-4, ОПК-4 связанных с их способностью применять современные коммуникативные технологии, в том числе на иностранном(ых) языке(ах), для академического и профессионального взаимодействия (УК-4), осуществлять профессиональную деятельность в соответствии с этическими нормами и морально-правовенными принципами фармацевтической этики и деонтологии (ОПК-4).

В круг задач, решаемых в ходе изучения дисциплины, входят формирование навыка строить свою речь в соответствии с языковыми, коммуникативными и этическими нормами, характерными для научной речи, анализировать свою речь с точки зрения ее нормативности, стилиевой уместности и целесообразности; устранять ошибки и недочеты в своей устной и письменной речи; навыков делового и межличностного общения посредством обучения его приемам эффективного партнерского взаимодействия с пациентами и коллегами, общения с больным с учетом этики и деонтологии; владение синтаксическими нормами, характерными для научного стиля речи, методами компрессии информации в медицинских текстах и др.

Рабочая программа содержит разделы: «Вводный фонетический курс», «Элементарная грамматика», «Падёжная система русского языка», «Основные грамматические категории русского глагола», «Глаголы движения», «Синтаксис простых и сложных предложений. Синтаксис сложных предложений с разными типами придаточных предложений», «Прямая и косвенная речь», «Активный и пассивный залог в русском языке. Возвратные глаголы», «Особые формы глагола (причастия и деепричастия)», «Степени сравнения прилагательных и наречий. Полная и краткая формы прилагательных», «Грамматические и функциональные характеристики числительных», «Выражение разных смысловых отношений в предложении», «Лексико-грамматические категории в специальных текстах», «Языковые конструкции для выражения различных смысловых отношений», «Научный стиль речи», «Когнитивные стратегии в научном медицинском тексте».

В рабочей программе представлены требования к результатам освоения дисциплины, междисциплинарные связи с обеспечиваемыми дисциплинами, даны подробные структура и объем в часах учебной дисциплины, виды учебной работы, учебно-методическое и информационное обеспечение дисциплины, методические рекомендации по организации

изучения дисциплины, перечень наглядных материалов, учебных пособий, технических средств обучения; методы контроля и учета результатов усвоения материала.

Требования, определяющие качество учебной литературы	Оценка выполнения требований в баллах (1-10)
Общие требования 1. Содержание рабочей программы соответствует ФГОС ВО 3+, учебному плану специальности 33.05.01 Фармация.	9
Требования к содержанию 1. Основные дидактические единицы соответствуют ФГОС ВО 3+	9
Требования к качеству информации 6. Приведенные сведения точны, достоверны и обоснованы. 7. Авторами использованы методы стандартизации. 8. Использованы классификации и номенклатуры, принятые в последние годы, международная система единиц СИ и др. 9. Методический уровень представления учебного материала высок, изложение содержания адаптировано к образовательным технологиям. 10. Соблюдены психолого-педагогические требования к трактовке излагаемого материала	9 10 9 8 9
Требования к стилю изложения 5. Изложение вопросов системно, последовательно, без излишних подробностей. 6. Определения четки, доступны для понимания. 7. Однозначность употребления терминов. 8. Соблюдены нормы современного русского языка	9 8 9 10
Требования к оформлению 5. Рабочая программа оформлена аккуратно, в едином стиле	10
Итого баллов	109

#### Заключение:

Представленная на рецензию рабочая программа дисциплины «Русский язык как иностранный» для специальности 33.05.01 Фармация (квалификация – провизор) очной формы обучения подготовлена удовлетворительно с научной, практической и методической точек зрения. Замечаний по содержанию и оформлению нет.

Рабочая программа может быть рекомендована к использованию в учебном процессе для преподавания и изучения дисциплины «Русский язык как иностранный» по специальности 33.05.01 Фармация.

К.ф.н, доцент кафедры русского языка,  
теоретической и прикладной лингвистики  
ФГБОУ ВО «БГПУ им. М.Акуллы»



Тугузбаева О.В.

